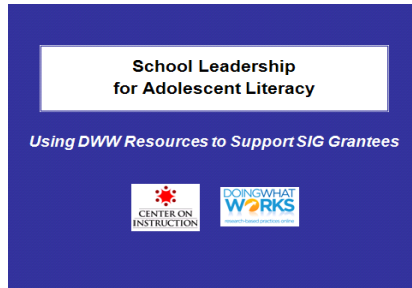


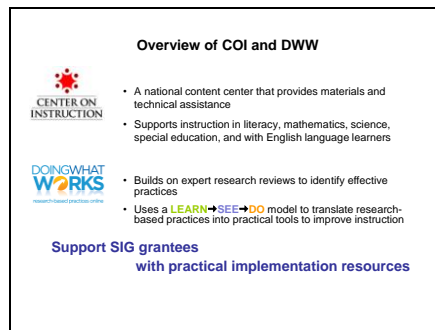
Adolescent Literacy Webinar Series: Module 1 Leadership

Participant Notes

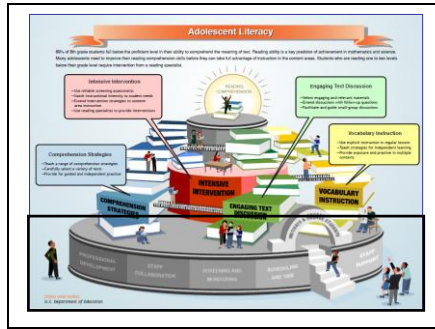
Slide 1



Slide 2



Slide 3



Slide 4

Strong Leadership



Align adolescent literacy improvement strategies and goals



Maintain visibility in classrooms




Communicate actions, expectations and goals

Slide 5

Literacy Proficiency for ALL Students

Literacy in Content Areas






Struggling Reader Development and Intervention

Slide 6

Increase Overall Literacy Proficiency




Comprehend text

- ❑ Build skills to comprehend and interact with increasingly more complex informational and literary text
- ❑ Ensure students read a wide range of texts including many genres and subgenres

Expand skills


- ❑ Build breadth and depth of vocabulary and word study skills
- ❑ Increase student use of a variety of comprehension strategies

Slide 7





Content Area Literacy

- Vocabulary and comprehension strategy instruction related to disciplinary text
- Deep, sustained discussion of content of text
- Opportunities to write about texts read
- Increase student motivation and engagement in literacy learning



Slide 8

Accelerate Struggling Readers Development




- Students struggle to meet grade-level standards in reading for many different reasons.
- Schools need to provide a range of interventions to address student needs.

Slide 9




Slide 10

As you watch...




- ☐ Think about your students.
- ☐ Note points that address your students' needs.
- ☐ Note similarities to your school and ideas to explore.

Slide 11



School Leadership to Improve Literacy Outcomes


- Establish a school literacy leadership team
- Establish a data system to guide decisions
- Organize school resources to support literacy goals
 - Expertise
 - Time/schedule
 - Instructional materials
 - Curriculum alignment



Slide 12

School Leadership to Improve Literacy Outcomes


- Provide on-going professional development
 - Focus on goals
 - Support implementation
- Provide oversight and supervision of the literacy program
 - Classroom visits
 - Clear message
 - Share information with faculty



Slide 13

Classroom Leadership to Improve Literacy Outcomes

- Ensure instruction meets student needs and is aligned to standards
- Monitor progress and adjust teaching to strengthen learning
- Participate in professional development & collaborate with colleagues



Slide 14

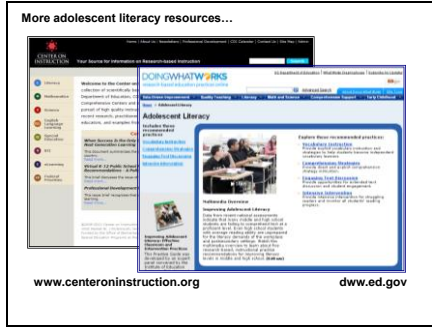
DOINGWHATWORKS
ADOLESCENT LITERACY PLANNING TEMPLATE FOR THINKING WITH SCHOOLS

AREA OF SCHOOL RESPONSIBILITY	CURRENT STATUS			NEXT STEPS
	Strong to Plan	Not Meeting	Partial Meeting	
2. Vision Leadership 1. School principal communicates with all staff to develop priority goals and objectives 2. School principal communicates with all staff to develop priority goals and objectives 3. The principal communicates with all staff to develop priority goals and objectives 4. The principal communicates with all staff to develop priority goals and objectives				
3. Working Conditions and Opportunities for Improvement 1. Teachers, including content specialists, are well-aligned about literacy instruction and student expectations 2. Teachers and support staff are aligned with literacy expectations and the school's vision for the future of literacy 3. Teachers and support staff are aligned with literacy expectations and the school's vision for the future of literacy				
4. Supporting Literacy in the Classroom 1. Principals gather staff and monitor progress regularly to ensure that all teachers are aligned with literacy expectations and the school's vision for the future of literacy 2. Principals gather staff and monitor progress regularly to ensure that all teachers are aligned with literacy expectations and the school's vision for the future of literacy 3. Principals gather staff and monitor progress regularly to ensure that all teachers are aligned with literacy expectations and the school's vision for the future of literacy 4. Principals gather staff and monitor progress regularly to ensure that all teachers are aligned with literacy expectations and the school's vision for the future of literacy				

Planning Activity

- What actions should be taken to address identified needs?
- How can you use school resources more effectively?
- How can you build on the strengths in literacy instruction?

Slide 15



Slide 16

